

Learning Loss from COVID – March 2020 – June 2020  
Prepared for: Los Angeles City Health Commission

February 23, 2021

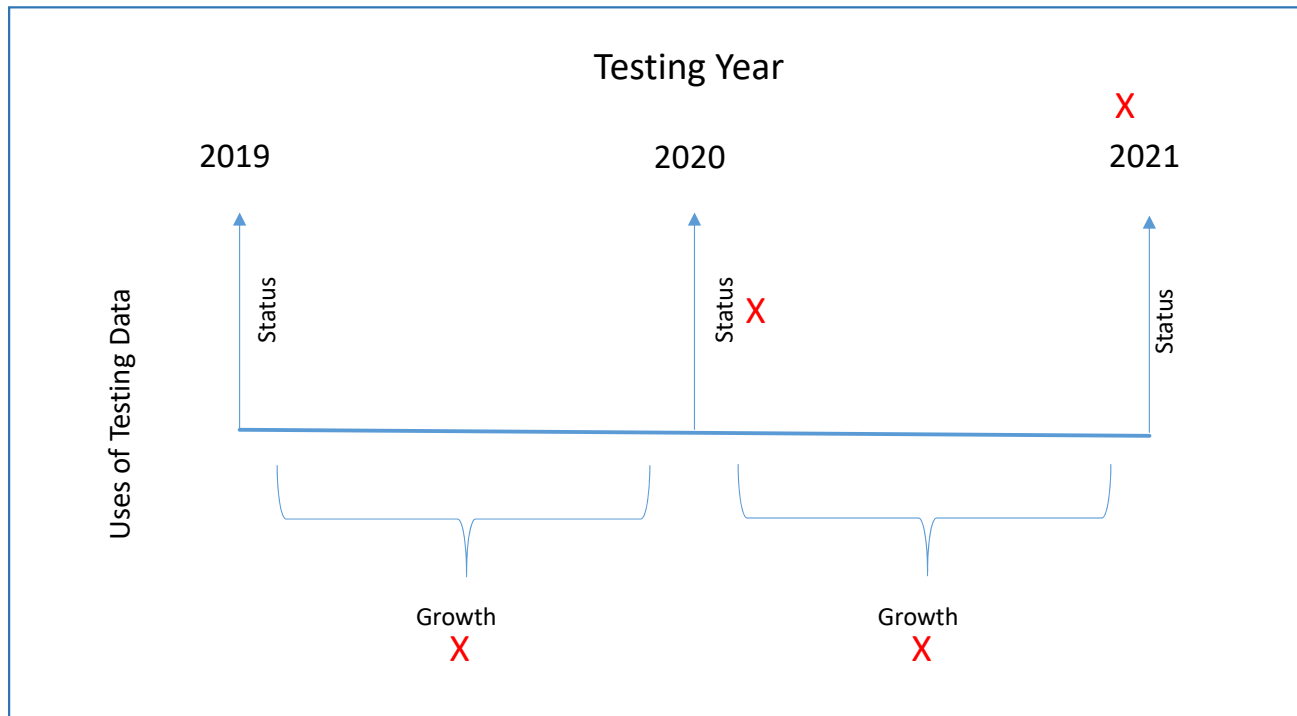


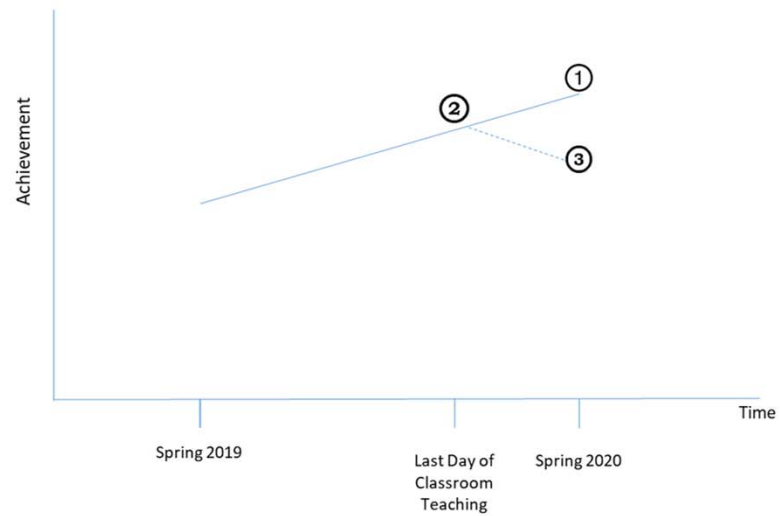
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## Why the Loss of Assessment Data is Harmful





- ① Full-Year 2020 Achievement
- ② Achievement on Last Day of Classroom Teaching
- ③ Achievement Adjusted for Loss of Classroom Teaching and COVID-slide



## The BIG Findings

1. On average students lost 64% of a year in Reading and 101% of a year in Math.
2. The effects are **inversely related to overall achievement**  
Students with lower achievement have larger losses.
3. COVID-19 **magnifies pre-existing achievement gaps.**  
Black, Brown and poor students lost much more than others.
3. We can **no longer assume common starting points** and a fixed pace of learning.  
Schools are not equipped to address students' needs.

Subject	Average Loss	Worst Case	Best Case
<b>Reading</b>	116 days	183 days	57 days
Percent of 180 days	64%	101%	39%
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<b>Math</b>	215 days	232 days	136 days
Percent of 180 days	119%	129%	75%

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## What to Look For

- Return to Spring 21 Assessments – Sort of....
- Further widening of student knowledge at the end of 2020-2021 school year
- 2021-2022: year of reality
- 2022 – 2025: reckoning for state / district action



THANK YOU!!